



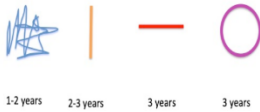
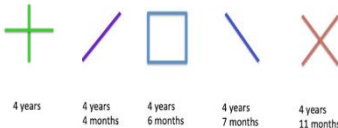

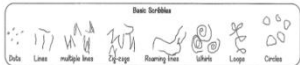
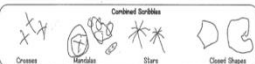


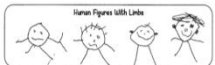

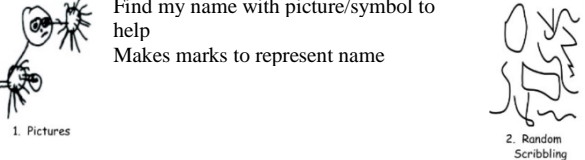
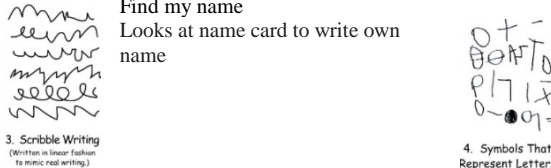
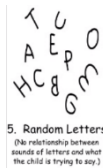




Skill progression to develop writing skills in Nursery

	Autumn	Spring	Summer	
Scissor skills	Holds scissors appropriately in one hand Can open and close scissors using a controlled action Can make random cuts in the paper as it is held for them Holds the paper and controls the scissors to make random cuts Holds the paper and make purposeful cuts	Can cut in a straight line while holding the paper Can cut in along a wavy line while holding the paper	Can cut out simple shapes turning the paper to aid them Can cut along curved lines, e.g. circles Can cut out a picture with a simple outline	
Pencil grip	Palmar grip  Children hold their writing tool like a dagger, scribbling and using their whole arm.	Digital pronate grip  All fingers are holding the writing tool but the wrist is turned so that the palm is facing down towards the page. Movement now comes mostly from the elbow.	Splayed 4 finger grip All fingers are held onto the writing tool. Movement is mostly from the wrist and the hand and the fingers move as one. 	Static tripod grip This is a 3 finger grasp, where the thumb index finger and middle finger work as one unit. 
Mark making Pre-writing Skills	Scribbles randomly on paper Scribbles spontaneously in different directions, e.g. straight line, circle Child copies shapes that have multiple movements, 	Copies adult when making marks e.g. diagonal line circle Imitates shapes that involve multiple movements, e.g. L X 	Child has an understanding of movement concepts e.g. up, down, around 	
Drawing	Basic marks  Combined marks 	Sun faces  Sun faces with features 	Sun faces with limbs  Human figures with torsos 	
Name recognition and writing	Find my name with picture/symbol to help Makes marks to represent name 	Find my name Looks at name card to write own name 	Write my own name with or without name card Recognisable as the child's name Child writes own name 	



Writing to express ideas

Children make marks and talk about their pictures, telling you what each part is when asked



Children know that writing is not the same as drawing and their writing begins to take on a more liner/flowing style.



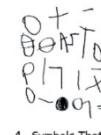
2. Random Scribbling

Children know that writing moves in different directions and start to add loops and more compact upwards and downwards marks.



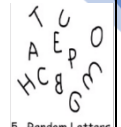
3. Scribble Writing
(Written in linear fashion to mimic real writing.)

Children know that writing is composed of separate marks



4. Symbols That Represent Letters

Children notice and copy letters around them and they begin to use letters from their names and important letters such as m and d from siblings names.



5. Random Letters
(The relationship between sounds of letters and what the child is trying to say.)

