



Hillside Primary School - Geography Curriculum Map 23/24

	Autumn 1 – '23	Spring 2 – '24
Y1	<ul style="list-style-type: none">• Use basic geographical vocabulary to refer to local & familiar features• Identify the physical and human features of walking around the village of Bradwell.• Use basic geographical vocabulary to refer to local & familiar features• Identify physical and human features of the seaside. Look at a variety of seaside towns on Google Earth.• Name & locate the four countries and capital cities of the United Kingdom using atlases & globes• Locate seaside resorts on the British Isles map. Google Earth different seaside towns and compare them.	<ul style="list-style-type: none">• Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world• Compare UK to Africa.• Explore animals in cold climates and see how they differ.• Name & locate the four countries and capital cities of the United Kingdom using atlases & globes• Locate Africa and understand that it is a continent made up of 54 countries.• Role play area set for chn to explore other places on the globe
Y2	<ul style="list-style-type: none">• Map reading to find out information about our local area• Recapping and applying previous geographical vocabulary from Y1 curriculum to plot and draw a map of our local area• Revising the name, location and surrounding seas of the 4 countries of the UK• Locating the continents on a map	<ul style="list-style-type: none">• Habitats & environments - study desert & polar regions• The World - name and locate the world's seven continents and 5 oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas• Defining and categorising desert regions and polar regions around the world
Y3	<ul style="list-style-type: none">• Where in the world is Egypt? Locating and plotting important sites in Egypt on a map and the route of the river Nile.• Human and physical geography of Egypt.• Comparing Bradwell and Great Yarmouth to Egypt - use fieldwork skills• To observe, measure, record and present the human and physical features in the local area	<ul style="list-style-type: none">• The destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes.• We will also find out how the geography of the UK has changed over time – from the physical features of mountains, rivers and seas to the manmade administrative regions and counties.
Y4	<ul style="list-style-type: none">• Interpret and use an atlas and map• Use compass points to direct and locate areas on a map• Identify 7 continents and 5 oceans• Locate UK cities on a map• Understand the terms northern, southern hemisphere, climate zone and biome• Explain the differences between different biomes	<ul style="list-style-type: none">• Compare and contrast different areas of the planet including South America and Europe• Identify major mountain ranges and rivers of the world• Identify the human and physical geography of Rome and London• Compare the human and physical geography of Rome and London
Y5	<ul style="list-style-type: none">• Africa• Position and significance• Similarities and differences through human and physical geography	<ul style="list-style-type: none">• Rivers• Hydrological cycle (the water cycle)• River processes and locations in UK• Physical geography of Britain which influence rivers• Flooding and drought in UK compared to around the world
Y6	<ul style="list-style-type: none">• Naming and researching natural disasters, their causes and consequences• Revising and recapping knowledge and understanding of volcanoes• Researching tsunamis, their cause and effect• Researching locations of tectonic plates and how their movement effects the planet	<ul style="list-style-type: none">• Locating the Greek Empire on modern day maps• Human and physical characteristics of modern-day Greece• Differences and similarities of countries in the empire/continent