Year 1 Geography Skills progression

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NC POS	Theme	Knowledge	Skills	Vocabulary		
Locational and Place Knowledge	Our world	Name and locate the world's 7 continents and 5 oceans. Understand that a world map shows all the countries in the world.	Use maps and a globe to identify the continents and oceans and understand that both a map and a globe show the same thing.  Locate the continents on a paper map.  Use simple compass directions (North, South, East and	Continents Europe Asia Africa N America		
	Our school	Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (schools in Africa compared to Bradwell).	West) to describe the location of features on a map. Locate Africa on a map. Study pictures/videos of a locality and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? Express own views about a place, people and environment. Draw and label pictures to show how places are different.	S America Antarctica Oceania Atlantic Ocean Pacific Ocean Indian Ocean Southern Ocean Arctic Ocean Map/Atlas/ Globe World United Kingdom		
Fieldwork		Use simple fieldwork and observational skills to study the geography of their school.	Study simple plan of classroom/ school photographs of the school and label. Use a simple colour key.	Countries Similarities Differences		
Human and Physical Geography	Seaside	Identify the human and physical features of the two localities studied.	Use basic geographical vocab to refer to key physical features Be able to verbalise and write about similarities and differences between the features of the two localities. Ask questions about the weather and seasons.	Beach Sea Season weather. Human features		
Fieldwork	Weather	Use simple fieldwork and observational skills to study the geography of the seaside environment e.g. note taking, sketches, observations.	Observe and record e.g. draw pictures of the weather at different times of the year or keep a record of how many times it rains in a week in the winter and a week in the summer.  Express opinions about the seasons and relate the changes to changes in clothing and activities.  Create a plan as a class by using different sized blocks and a simple key.	Physical features Local area Environment Cliff Pier		