



Hillside Primary School Music Curriculum 2024-25

Kapow Primary is used primarily to teach the music curriculum. All year groups will have three units of learning over the course of each academic year. This is due to music/MFL/computing being taught on a half-termly basis. Each unit has 5 lessons. Once KS1 classes have finished the unit for the half-term, if time, teachers will choose a song for their class to practise, adding instrumental sections and finally performing the song in class. When KS2 classes have finished their unit for the term, if time, they will move onto Kapow's 'Instrumental' scheme of work. See tables below for overview of the curriculum coverage for each year group:

EYFS & KS1 Curriculum Coverage:

Year Group	Autumn Term 1A	Autumn Term 1B	Spring 2A	Spring 2B	Summer 3A	Summer 3B
EYFS - TBC	In the EYFS, the children will learn aspects of music through the continuous provision. This will also include preparations for the Harvest assembly within school and the Christmas performances to parents. The EYFS staff have access to Kapow for this provision but they will also be using songs in various times of the day for cross-curricular learning. The children will use their voices, learn to sing lyrics, use their bodies and instruments for percussion, and learn to understand dynamics, pitch and tempo through the variety of activities, throughout each week.					
1	Year 1 teaching computing	Pulse and Rhythm (Lessons 1-5) Teacher's Choice (Lessons 6-7) <i>Learn Christmas songs.</i>	Year 1 teaching computing	Pitch and Tempo (Lessons 1-5) Teacher's Choice (Lesson 6)	Year 1 teaching computing	Musical Vocabulary (Lessons 1-5) Teacher's Choice (Lessons 6-7)
2	Year 2 teaching computing	Musical Me! (Lessons 1-5) Teacher's Choice (Lessons 6-7)	Year 2 teaching computing	Singing: (Theme: On this Island) (Lessons 1-5) Teacher's Choice (Lessons 6-7)	Year 2 teaching computing	Call and response: (Theme: Animals) (Lessons 1-5) Teacher's Choice (Lessons 6-7)

NB: Teacher's choice refers to the song the class teacher has chosen to teach their class the remainder of the half-term.

LKS2 Curriculum Coverage:

Year Group	Autumn Term 1A	Autumn Term 1B	Spring Term 2A	Spring Term 2B	Summer Term 3A	Summer Term 3B
3		<p>Ballads (Lessons 1-5)</p> <p><i>Then Follow Instrumental SOW: South Africa (Lessons 6-7)</i></p>		<p>Developing Singing Technique and Keeping in Time</p> <p>(Lessons 1-5) <i>Then follow Instrumental SOW: South Africa (Lessons 6-7)</i></p>		<p>Pentatonic Melodies and Composition</p> <p>(Lessons 1-5) <i>Then Follow Instrumental SOW: South Africa (Lessons 6-7)</i></p>
4		<p>CIL (Classroom instrumental learning)</p> <p>10 week block of teaching from the Norfolk Music Hub</p>		<p>Rock 'n' Roll (Lessons 1-5)</p>		<p>Changes in Pitch, Dynamics and Tempo (Lessons 1-5)</p>

UKS2 Curriculum Coverage:

Year Group	Autumn Term 1A	Autumn Term 1B	Spring Term 2A	Spring Term 2B	Spring Term 3A	Spring Term 3B
5		<p>Composition notation (Egypt) (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: Indonesia (Lessons 1-2 of unit)</i></p>		<p>Blues (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: Indonesia (Lesson 3 of unit)</i></p>		<p>Composition for the Festival of Colour - Holi (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: Indonesia (Lesson 4 of unit)</i></p>
6		<p>Dynamics, pitch & tempo (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: India (Lessons 1-2 of unit)</i></p>		<p>Theme and variation (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: India (Lesson 3 of unit)</i></p>		<p>Baroque (Lessons 1-5)</p> <p><i>Then follow Instrumental SOW: India (Lessons 4-5 of unit)</i></p>

To access Kapow Primary's resources, follow the link: [KS1 & KS2 EYFS Music scheme of work \(kapowprimary.com\)](https://www.kapowprimary.com)

Enter the login details: office@hillside.norfolk.sch.uk Password: Hillside22*

If you have any problems, please let me know.

Mr Ainslie

Music Subject Lead